

# USING ESSA FUNDING FOR GIFTED PROGRAMMING IN MICHIGAN



FEDERAL FUNDING PROGRAM	CATEGORY	FUNDING LANGUAGE
Title II	Improving Skills of Educators	Improve the skills of teachers, principals, or other school leaders in order to enable them to identify students...who are gifted and talented...and provide instruction based on the needs of such students.
Title IV, Part A	Student Support and Academic Enrichment Grants	Increase access to accelerated learning opportunities.
Title IV, Part A	Student Support and Academic Enrichment Grants: Effective Use of Technology	Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.
Title VII	Education for Homeless Children and Youth Program: Access to Services	Provide homeless students access to gifted/talented education.

Information from chart comes from *Michigan's Consolidated State Plan Under the Every Student Succeeds Act*, November 15, 2017. Available online: [http://www.michigan.gov/mde/0,4615,7-140-37818\\_76731---,00.html](http://www.michigan.gov/mde/0,4615,7-140-37818_76731---,00.html)

ESEA	CATEGORY	FUNDING LANGUAGE
Title I		A new ESSA provision expects districts, administrators (including Title I officials), and teachers across the state to understand and implement the knowledge and skills needed to identify and support/educate gifted students in the classroom.
Title II	Professional Development	State plans must address/educate gifted students.
		Districts receiving Title II funds must provide training to address the learning of gifted and talented students.
		Districts may use these funds to provide training for the identification of gifted and talented students, including high-ability students who have not been formally identified as gifted and talented.
Title IV	Student Support and Academic Enrichment	Title IV was just increased to 2.5 times what it was in 2017 and these funds may be used for "Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, GATE advanced learning, ATYP, dual or concurrent enrollment programs and early college high schools."

## RESOURCES

MAGC: [mifightedchild.org/resources/](http://mifightedchild.org/resources/)

NAGC: [nagc.org/get-involved/advocate-high-ability-learners/nagc-advocacy/federal-legislative-update/every-student](http://nagc.org/get-involved/advocate-high-ability-learners/nagc-advocacy/federal-legislative-update/every-student)

Michigan Department of Education: [www.michigan.gov/mde/0,4615,7-140-37818\\_76731\\_76736---,00.html](http://www.michigan.gov/mde/0,4615,7-140-37818_76731_76736---,00.html)

U.S. Department of Education: [ed.gov/essa](http://ed.gov/essa)

# Every Student Success Act (ESSA)

## ESSA for Beginners



### What is ESSA?

The Every Student Succeeds Act (ESSA) is a law that was signed by President Obama on December 10, 2015. It reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

ESSA replaced No Child Left Behind.

ESSA includes provisions that will help to ensure success for students and schools. The law:

Advances equity by upholding critical protections for America's disadvantaged and high-need students.

Requires—for the first time—that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.

Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.

Helps to support and grow local innovations—including evidence-based and place-based interventions developed by local leaders and educators—consistent with our Investing in Innovation and Promise Neighborhoods

Sustains and expands this administration's historic investments in increasing access to high-quality preschool.

Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

### What does ESSA mean for gifted?

Gifted is referenced in a variety of the Titles within the ESSA law.

Schools that have data showing a need to improve their Gifted and Talented Programs or their accelerated learning programs may use title I part a or title IV part A funds to strengthen the program . They may use title II part A funds from the District to train staff to teach and facilitate these programs. If a district or school has questions they can contact ;

Questions regarding ESSA funding can be directed to the

**Michigan Department of Education**

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